Unit 2 Week 3

Story

"At a Pond"

<u>Genre</u>

Nonfiction

Story

"Way Down Deep"

Genre

Poetry

<u>Story</u>

"The Best Spot"

Genre

Nonfiction

Essential Question

Where do animals live together?

Comprehension Strategy

Comprehension Skill

main topic and key details

Writing Traits

ideas

<u>Grammar</u>

possessive nouns

Structural Analysis

inflectional ending -ing

Mechanics

apostrophes with possessive nouns

Vocabulary

habitat - place where an animal lives in nature

depend - rely on for things you need

hibernate - spend the winter sleeping in a shelter

tranquil - calm and peaceful

tolerate - put up with something unpleasant

High Frequency Words

eat, no, of, under, who

Oral Vocabulary Words

habitat, depend, hibernate, tranquil, tolerate

SPELLING/ PHONICS

ending

blends

lend

send

fast

past

sink

wink

run

bug

of

who



Name _____

Liz Can Mix

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Word Accuracy

"Liz can mix the eggs," says Mr. Hill.	8
"That's her job."	11
"I don't think I can," she says.	18
"Yes you can," says Bob.	23
"Here is some water," says Nell.	29
"I'll get the pan," says Beth.	35
Mr. Hill makes it.	39
"Oh!" says liz	42

Rapid Word Chart Lesson 2.3

eat	no	of	under	who	eat
under	who	no	eat	of	under
eat	under	of	no	under	eat
of	eat	who	under	no	who
who	under	of	who	eat	no

Monday's time	
Tuesday's time	

Tuesday's time	
Wednesday's time	
Thursday's time	

lama		
lame	·····	

∠,5 Hummingbird and Heron



Oral Reading Fluency

Long ago, both Heron and Hummingbird ate fish. Hummingbird, who was tiny and fast, ate tiny 16 fish. Heron, who was big and slow, ate big fish. 26 One day, Hummingbird shared with Heron 32 what he had been thinking, 37 "There may not always be enough fish for all 46 the birds like us," said Hummingbird. 52 "There may not be," agreed Heron. 58 "Perhaps only one of us should eat fish," 66 Heron suggested. 68 "Shall we have a race to decide who that will 78 be?" asked Hummingbird. 81 "That seems fair," said Heron. 86 They decided they would race to a tree they 95 both knew. 97 "It's a long way from here, though" said big, 106 slow Heron. 108

FLUENCY SCORE	•
Total Words Read per Minute	<u></u>
Number of Errors	
Words Correct per Minute (WCPM)	

Name:	Date:

Rapid Word Chart

Lesson 2.3

habitat	tranquil	depend	tolerate
hibernate	habitat	tranquil	depend
tolerate	tolerate	habitat	hibernate
hibernate	tranquil	tranquil	habitat
depend	hibernate	hibernate	depend

Tittle III Secoi	ius.		
Monday	Tuesday	_	
Tuesday	Wednesday	Thursday	

2-30

How Skunk Got His Stripes

Skunk did not always have white stripes. Long ago, he was pitch black from the tip of his shiny nose to the end of his tail. At nighttime, this was a terrible problem for the other animals in the forest because they could not see Skunk coming. The other animals could not hear him, either, because he walked very softly.

"We've got to find some way to resolve this!" growled Bobcat, who had been sprayed just the night before.

"It is not my fault," pleaded Skunk. "You animals come crashing through my habitat in the middle of the night and frighten me half to death. What do you expect me to do?"

"I have an idea," said Fawn shyly, and everyone turned to the youngster in surprise. "If Skunk had white spots like mine, he would be visible in the dark."

Even Skunk thought that this was a brilliant solution. So, Bobcat borrowed a bucket of white wash from a farmer's barn, and Squirrel volunteered to paint spots on Skunk. As Squirrel highlighted Skunk's back, he realized that Skunk's bushy tail was too thick for polka dots. To solve this problem, they all concluded that stripes would work just as well. And to this day, they have. **207**

- 1. What was the problem that the animals had to solve?
- 2. How did the animals solve the problem?

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112

122

133

141

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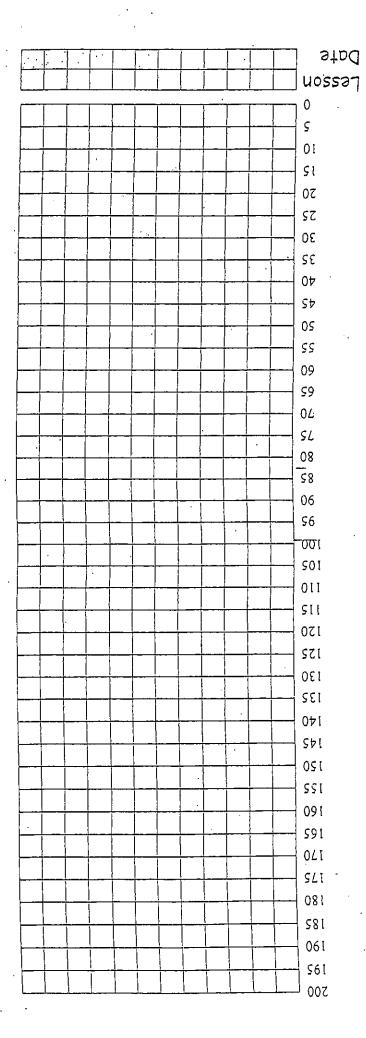
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171

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201



Reading Fluency Graph