

Unit 2 Week 3

Story

"At a Pond"

Genre

Nonfiction

Story

"Way Down Deep"

Genre

Poetry

Story

"The Best Spot"

Genre

Nonfiction

Essential Question

Where do animals live together?

Comprehension Strategy

reread

Comprehension Skill

main topic and key details

Writing Traits

ideas

Grammar

possessive nouns

Structural Analysis

inflectional ending -ing

Mechanics

apostrophes with possessive nouns

SPELLING/
PHONICS

ending

blends

lend

send

fast

past

sink

wink

run

bug

of

who

Vocabulary

habitat- place where an animal lives in nature

depend- rely on for things you need

hibernate- spend the winter sleeping in a shelter

tranquil- calm and peaceful

tolerate- put up with something unpleasant

High Frequency Words

eat, no, of, under, who

Oral Vocabulary Words

habitat, depend, hibernate, tranquil, tolerate

Name _____

Word Accuracy

"Liz can mix the eggs," says Mr. Hill.	8
"That's her job."	11
"I don't think I can," she says.	18
"Yes you can," says Bob.	23
"Here is some water," says Nell.	29
"I'll get the pan," says Beth.	35
Mr. Hill makes it.	39
"Oh!" says Liz.	42

ACCURACY SCORE

_____/42

Name: _____

Rapid Word Chart Lesson 2.3

eat	no	of	under	who	eat
under	who	no	eat	of	under
eat	under	of	no	under	eat
of	eat	who	under	no	who
who	under	of	who	eat	no

Monday's time _____

Tuesday's time _____

Tuesday's time _____

Wednesday's time _____

Thursday's time _____

Name _____

Oral Reading
Fluency

Long ago, both Heron and Hummingbird ate	7
fish. Hummingbird, who was tiny and fast, ate tiny	16
fish. Heron, who was big and slow, ate big fish.	26
One day, Hummingbird shared with Heron	32
what he had been thinking,	37
“There may not always be enough fish for all	46
the birds like us,” said Hummingbird.	52
“There may not be,” agreed Heron.	58
“Perhaps only one of us should eat fish,”	66
Heron suggested.	68
“Shall we have a race to decide who that will	78
be?” asked Hummingbird.	81
“That seems fair,” said Heron.	86
They decided they would race to a tree they	95
both knew.	97
“It’s a long way from here, though” said big,	106
slow Heron.	108

FLUENCY SCORE

Total Words Read per Minute _____

Number of Errors _____

Words Correct per Minute (WCPM) _____

Name: _____ Date: _____

Rapid Word Chart

Lesson 2.3

habitat	tranquil	depend	tolerate
hibernate	habitat	tranquil	depend
tolerate	tolerate	habitat	hibernate
hibernate	tranquil	tranquil	habitat
depend	hibernate	hibernate	depend

Time in seconds:

Monday _____ Tuesday _____

Tuesday _____ Wednesday _____ Thursday _____

How Skunk Got His Stripes

10 Skunk did not always have white stripes. Long ago, he
24 was pitch black from the tip of his shiny nose to the end of
36 his tail. At nighttime, this was a terrible problem for the other
46 animals in the forest because they could not see Skunk
55 coming. The other animals could not hear him, either,
because he walked very softly.

60 "We've got to find some way to resolve this!" growled
70 Bobcat, who had been sprayed just the night before.

79 "It is not my fault," pleaded Skunk. "You animals come
89 crashing through my habitat in the middle of the night and
100 frighten me half to death. What do you expect me to do?"

112 "I have an idea," said Fawn shyly, and everyone turned
122 to the youngster in surprise. "If Skunk had white spots like
133 mine, he would be visible in the dark."

141 Even Skunk thought that this was a brilliant solution.
150 So, Bobcat borrowed a bucket of white wash from a farmer's
161 barn, and Squirrel volunteered to paint spots on Skunk. As
171 Squirrel highlighted Skunk's back, he realized that Skunk's
179 bushy tail was too thick for polka dots. To solve this problem,
191 they all concluded that stripes would work just as well.

201 And to this day, they have. 207

1. What was the problem that the animals had to solve?
2. How did the animals solve the problem?

